

PANEL 1: SCHOOL DISCIPLINE, SELF-EFFICACY & SCHOOL FUNDING - May 25th (3:30 to 5PM)

Discipline patterns across the public high school landscape in a large, urban district

- Arthur Ernst Jr., Girard College

Playtime vs. punishment: Exploring the preschool to prison pipeline

- Lena Campagna, Caldwell University & Angela S. Murolo, Sacred Heart University

Affirmative development of students' academic self-efficacy fosters educational achievement in ethnic minority students

- May Yuan & Maurice Elias, Rutgers, New Brunswick & Gwyne White, Merrimack College

Effects of weighted students funding reform on school-level spending patterns, teacher resources, and academic achievement: Evidence from New York City

- Youngwan Song & Ross Rubenstein, Andrew Young School of Policy Studies, Georgia State University

PANEL 2: SCHOOL CHOICE, PRIVATIZATION, ORGANIZING & COVID - June 1st (3:30 to 5PM)

The accelerated push to privatize: An analysis of trends in private school voucher legislation across the U.S.

- Jessica Levin, Sharon Kregel & Nicole Ciullo, Ed Law Center & Sam Boyd, Southern Poverty Law Center

School diversity & the school choice ecosystem: A mixed methods analysis of five school choice programs in Pennsylvania

- Sophia Seifert, Temple University

Opportunities for equity and reimagining education: Reformer discourse during the COVID-19 crisis

- Nora Reikosky & Laura Ogburn, University of Pennsylvania

Fighting on the frontlines: Intersectional organizing in educators' social justice unions during Covid-19

- Rhiannon M. Maton, State University of New York, College at Cortland

PANEL 3: COMMUNITIES, SCHOOLS & COVID - June 8th (3:30PM to 5:15PM)

Ramping up the role of community schools in addressing community needs

- Jessica Shiller, Towson University

Measuring community school coordinators' scope of work in a countywide university-assisted community schools initiative in New York: A pilot study

- Naorah Rimkunas & Elissa Brown, Binghamton University

Exploring resilient communities through pk-12 physical and programmatic school design

- Katrina Struloeff & Bruce Levine, Drexel University & Lindsay Fischer, Rebecca Milne, Kerrie Frymire & Sean O'Donnell, Perkins Eastman

Navigating uncharted waters: Relational trust, social networks, and evidence use in k-12 central offices during a pandemic

- Robin Tamarelli McKeon, Rutgers Graduate School of Education

Navigating the Entangled pandemics of COVID-19, structural racism and organized abandonment

- Edwin Mayorga, Eliza Murphy & Maya Plotnick, Swarthmore College

PANEL 4: NEWARK & NEW JERSEY - June 15th (3:30 to 5:00PM)

Stakeholder perceptions of the return to local control in Newark, New Jersey

- Domingo Morel, Rutgers Newark & Lauren Wells, Kean University

A case study of an organizational model for authentic family partnerships in Newark

- Ronald Chalusán Batlle & Pritha Gopalan, Newark Trust for Education

Managing equity: A critical story of a code

- Leah Z. Owens and Marcella Simadiris, Just Writing, LLC

Is the state of New Jersey backing away from the constitutional guarantee of a thorough and efficient education for all students? If so, what should be done about that?

- Paul Tractenberg, emeritus, Rutgers Law School, Newark